PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA
Franklin Administration Building
Washington, D. C. 20005

Documentation on Libraries #13

LIBRARY RESOURCES IN THE PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA

March, 1966

PENGAD - Bayonne, N. J.
PLAINTIFF'S EXHIBIT
11-5

DEFINITIONS

A school library is a program of activities and services based upon a carefully selected collection of books which is identified with a central location but organized for efficient use of the books wherever and whenever they are needed by children and teachers. A librarian qualified in the techniques of selection and organization and informed about both the books and the people who are to use them is an essential factor in the definition.

According to this definition, as of March 1, 1966, 45 administrative units in District of Columbia public elementary schools have libraries. 44,734 pupils are enrolled in schools with libraries.

A transitional school library is a carefully selected collection of books which is identified with a central location, organized for use by children and teachers, and staffed by a corps of volunteers.

According to this definition, as of March 1, 1966, 28 elementary school administrative units have transitional libraries. 18,056 pupils are enrolled in schools with transitional libraries.

Classroom libraries exist in schools where there is no space for a centralized library and where the library books are distributed among the classrooms according to maturity level and made available to children for use during class periods.

According to this definition, as of March 1, 1966, 37 elementary school administrative units have classroom libraries. 29,560 pupils are enrolled in schools with classroom libraries.

CURRENT STATUS OF THE SCHOOL LIBRARIES

In the current year, 1965-1966, only 67 percent of the District of Columbia public school pupils are in schools with centralized libraries. At the elementary level only 48 percent are in schools with this service.

In 1965-1966 all District of Columbia public school libraries together had 2.0 books per pupil. In the elementary schools the rate was .60 books per pupil.

All these figures represent significant gains over the previous year, 1964-1965, when the first public elementary school library positions were approved in the District's budget, but they also show the wide disparity which still exists between District of Columbia public school libraries and

the average for schools surveyed by the U.S. Office of Education in 1963-1964. That report showed an average of 6.2 books per pupil. More recent official figures are not available, but unofficial reports from the States and large school systems show growing, rather than diminishing, numbers of volumes and librarians.

Among the cities of 500,000 population or more, the District of Columbia still ranks low by comparison, in spite of growth during the 1964-1965 school year. Only 56 percent of the District of Columbia public schools have central libraries in 1965-1966 as against the mean of 71.3 percent for all the schools in the large city groups in 1963-1964. Unofficial reports indicate that the mean percentage is higher for 1965-1966.

Against an average of 4.0 library books per pupil for all the large city schools in 1963-1964 Washington, D.C. supplies only 2.0 books per pupil in 1965-1966. The District of Columbia allotted on the average per pupil $.68 in 1964-1965 from regularly appropriated funds for public school library books against a big-city average of $1.25. The comprehensive survey by the U.S. Office of Education reported a $2.28 per pupil expenditure.

Size of school enrollment has been an important criterion in the assignment of librarians to the elementary schools. Twenty-five of the 45 librarians on duty as of March 22, 1966, have been assigned or are scheduled for assignment to schools with more than 900 pupils each; 19 are assigned to schools with 500 - 899 pupils; and one librarian serves two schools with fewer than 500 pupils each.

H-2 (duplicate of H-3)

Evening Star Article of March 6, 1966 / Contradicts

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA
CURRICULUM DEPARTMENT
PHILLIPS ADMINISTRATION ANNEX NO. 7
N STREET BETWEEN 27TH AND 28TH STREETS, NW.
WASHINGTON, D.C. 20007

SUPERVISING DIRECTOR
LIBRARY SCIENCE

When were these books distributed

NUMBER OF VOLUMES IN D. C. SCHOOL LIBRARIES, REPORTED BY SCHOOL

June 30, 1966

This report gives the number of volumes in each public school library in the District of Columbia. It is based upon the most recent inventory, dated June 17, 1966, and it supercedes all previous such reports.

Signed: Olive C. De Bruler
Olive C. De Bruler, Supervising Director
Department of Library Science

Documentation on Libraries

* NOTE:

These schools are receiving 2139 additional volumes purchased with Title I funds.

ADAMS 155	FILLMORE 564	MANN 113	SEATON 123
AITON 993	GAGE 570	MAURY 433	SHADD 339
AMIDON 3,569	GARFIELD 443	MERRITT 190	SHARPE HEALTH on Secondary list
BANCROFT 1,368	GARRISON 3,086	~~MEYER 603~~ MEYER 603	SHEPHERD 3,281
BARNARD 1,097	*GIDDINGS 2,532	MILITARY ROAD	*SIMMONS 1,224
BEERS 370	*GODING 4,066	*MINER 422	SIMON 604
BENNING 168	GRANT 150	MONROE 240	SLATER 128
BIRNEY 2,608	~~GREENE 1,150~~	SCOTT MONTGOMERY 3,504	SLOWE 197
BLAIR 131	GRIMKE 420	MORGAN 282	*SMOTHERS 255
BLOW 147	HARDY 364	MORGAN ANNEX 91	STANTON 1,706
BOWEN A. 220	~~HARRIS 1,245~~	MORSE 96	STEVENS 109
*BRENT 1,007	HARRISON 324	MOTEN 418	STODDERT 250
BRIGHTWOOD 2,869	HAYES 112	MOTT 357	SUMNER 147
BROOKLAND 186	HEARST 1,119	MURCH 3,038	*SYPHAX 1,678
BRUCE 264	HENDLEY 1,245	NALLE 287	TAKOMA 264
BRYAN 1,528	HOUSTON 1,092	NICHOLS AVENUE 202	TAYLOR 141
BUCHANAN 240	HYDE 554	NOYES 411	THOMAS 299
BUNDY 140	JACKSON 233	ORR 167	THOMSON 226
BUNKER HILL 2,565	JANNEY 1,214	OYSTER 1,511	TRUESDELL 4,603
BURROUGHS 630	KEENE 2,175	PARK VIEW 371	TURNER 292
BURRVILLE 232	*KENILWORTH 1,477	PATTERSON 534	*TYLER 270
CARVER 153	KETCHAM 262	PAYNE 331	*VAN NESS 1,427
CLEVELAND 330	KEY 340	PEABODY 50	*WALKER-JONES 1,982
CONGRESS HEIGHTS 278	KIMBALL 1,719	PERRY 96	*WATKINS 2,590
COOK, J. F. 311	KINGSMAN 381	PETWORTH 334	WEBB, RUTH K. 335
COOKE, H. D. 3,409	LAFAYETTE 4,235	PIERCE 141	WEST 398
CRUMMELL 279	LANGDON 356	PLUMMER 3,323	*WHEATLEY 277
DAVIS 1,464	LANGSTON 164	POWELL 970	WHITTIER 2,198
DRAPER 452	LA SALLE 5,000	POWELL ANNEX 64	*WILSON, J. O. 451
DREW 383	LENOX 143	RANDLE HIGHLANDS 186	WOODRIDGE 369
EATON 333	LENOX ANNEX 72	RAYMOND 444	YOUNG 862
ECKINGTON 150	*LEWIS 206	RICHARDSON 362	
EDMONDS 164	*LOGAN 306	RIVER TERRACE 384	
EMERY 1,3655	*LOVEJOY 183	RUDOLPH 1,980	
	LUDLOW 120		
	MADISON 117		

High School		BOOKS	*----
2.7 Backus	C	3,584	1335
4.1 Bannekar	C	6,119	1500
3.5 Browne	C (1)	4,741	1340
4.3 Deal	W 4.5	5,000	1171
3.0 Douglas	C 3.0	3,446	1145
2.7 Eliot	C	3,299	1215
4.1 Evans	SC	3,558	869
Francis	C	4,430	878
Garnet-Patterson	C	3,363	889
3.7 Gordon	W	3,688	997
2.1 Hart	W	3,188	1517
Hine	C	6,151	975
Jefferson	C	3,118	597
Kramer	C	3,531	1245
Langley	C	4,104	1109
Macfarland	C	6,526	1348
Millan	C	5,319	1195
5.9 Paul	W	7,154	1205
Randall	C	3,887	1034
Shaw	C	4,888	1434
Sousa	C	5,732	1324
Stuart	C	6,643	913
Taft	C	3,428	1246

Junior High School		BOOKS	----
4.0 Terrell	C	4,876	1215
2.4 Patterson	C	2,979	1227

Senior High School		BOOKS	-----
5.4 Anacostia	C	8,110	1508
Ballou	C	6,314	1441
Coolidge	C	6,226	1617
5.2 Capitol Page	W	267	51
Cardozo	C	4,677	1775
Dunbar	C	8,067	1511
Eastern	C	9,381	2621
McKinley	C	8,174	2081
Roosevelt	C	7,802	1503
Spingarn	SC	7,798	1784
Western	Even C	5,142	1323
6.1 Woodrow Wilson	W	8,362	1373

Vocational High School		BOOKS	---
Bell	C	640	455
Burdick	C	2,504	529
Chamberlain	C	295	531
Phelps	C (1)	1,088	717
Washington	C	1,596	626

Special			
Sharps Health		1,265	Gr.1-12

Documentation on #12 Library Rooms H-1

REPORT ON SURVEY OF ELEMENTARY SCHOOLS WITHOUT LIBRARIES

PLAINTIFF'S EXHIBIT
PENGAD - Bayonne, N. J.

PURPOSE OF SURVEY

The Survey was undertaken to determine whether there is existing space in elementary schools without libraries which could be converted into library rooms, or where space is limited, "library areas".

EXTENT OF SURVEY

A total of fifty-three (53) schools was visited by the Assistant Director in order to determine the current availability of existing space within each building. Fifty of these had been previously surveyed and identified as schools without library space.

Whenever possible, the principal was interviewed at the time of the visit. When this was not possible, the principal was contacted later by telephone.

In the search for library space every possibility was explored. In every instance, principal and Assistant Director concurred as to the availability or lack of availability of space for libraries within the building.

RESULTS OF SURVEY

Three (3) schools were found to have standard library rooms, fully equipped with regulation library furniture. These rooms, however, were locked for lack of librarians to staff them. These schools are:

Lenox
Lewis
Raymond

Six (6) schools were found to have library rooms and operating with the help of volunteers, aides, or classroom teachers. These libraries, also waiting to be staffed, are:

Benning
Bowen
Bundy
Logan
Park View
Smothers

Of the remaining forty-four (44) schools, twenty-six (26)* were found to have existing space for possible conversions into library rooms or "library areas". It was requested that principals of these schools contact Mr. Woodson's Office to ask that space studies be made to determine the feasibility of library conversions.

Eighteen (18)** schools were found to be without space for a library. Principals of these schools expressed interest in acquiring libraries as soon as their space problems could be solved. A variety of suggestions was offered by some of the principals as possible solutions, including use of:

Bookmobiles
Demountables
Rented space
"Free" space, e.g. space in churches
Capital outlay funds for permanent additions
Speed-up of building replacement schedules.

It should be noted that in addition to the nine (9) schools found to have library rooms, there are thirty-six (36) other schools which already have set up library rooms. The results of this survey clearly show that there is an immediate need for 38 elementary librarian positions to be established in order to staff the 45 schools (38 administrative units) now waiting for the assignment of a librarian.

A picture of the present status of libraries in 134 elementary schools is presented by the following figures:

Schools with libraries and librarians assigned:	45****
Schools with library rooms, but without librarians: (Administrative units = 38)	45
Schools with possibility of converting existing space into library rooms or "library areas"	26
Schools without existing space for libraries:	18
	134

Johanna Smith Morris

Assistant Director, Department
of Library Science

* See attached list, No. 1
** See attached list, No. 2
*** See attached list, No. 3
**** See attached list, No. 4

May 16, 1966

NO. 1 LIST OF 26 SCHOOLS WITH SPACE POSSIBILITIES FOR LIBRARY CONVERSIONS

SCHOOLS	SPACE POSSIBILITIES
BEERS B	Hallway area conversion or partitioned auditorium conversion
BLAIR * (t,i) BS	Conversion of multi-purpose room in basement
BRUCE (m,i) BS	Basement lunchroom conversion or conversion of two small (9x12) rooms on 2nd and 3rd floors
BURRVILLE (t,i) BS	Basement classroom conversion
CARVER * (i) BS	Conference room conversion on 2nd floor
CRUMMELL (i) BS	Basement lunchroom conversion
DRAPER (i) B	Space will be released when McGogney opens
GRIMME (m,t,i) BS	Language arts room conversion
HARRISON (m,t,i) B	Hallway conversion on 2nd floor
KETCHAM * B	Basement classroom conversion
KINGSMAN (i) BS	Bookroom conversion
LANGSTON * (t,i) BS	Basement playroom conversion
LENOX ANNEX * (t,i)	Basement classroom conversion
MADISON * (t,i) BS	Basement space conversion being used to house refrigerator
MERRITT (i) BS	Classroom conversion on 3rd floor
MORSE * (m,t,i) BS	Cloakroom conversions
MOTEN BS	Space will be released in September
MOTT (i) BS	Basement space conversion
PAYNE (i) B	Large storage closet conversion
PEABODY * B	Bookroom conversion
PERRY * (t,i) BS	Conversion of 1st floor space outside principal's office
PETWORTH (i) BS	Counselor's office conversion (no longer being used)
PIERCE * (t,i) BS	Basement space, but room is unheated and lighting inadequate
POWELL ANNEX * B	Kitchen (no longer being used) conversion)

(Cont'd)

SCHOOLS	SPACE POSSIBILITIES
RANDLE HIGHLANDS * B	Audio-visual storage room (12'x15') conversion on 2nd floor
TAYLOR * (t,i) B S	Classroom conversion

* School in Multiple School Administrative Unit
m School in Model School Area
t Target Area School
i Impact Area School

B.S. = Black & Segregated

No. 2 LIST OF 18 SCHOOLS WITHOUT SPACE FOR LIBRARIES

1964-65

B.S. BLOW * (t,i) (1) white in Basic

B.S BROOKLAND * [illegible]

B.S CLEVELAND (m,t,i) [illegible]

B.S J. F. COOK (t,i) (4 white in school)

B EDMONDS * (t,i)

B.S HAYES * (t,i) [illegible]

B LANGDON B

B.S LOVEJOY (t,i) 7 white

MILITARY ROAD

B.S. MINER (t,i)

B.S MORGAN ANNEX * (i) 2 white

B.S NICHOLS AVENUE (t,i) 9 white

B ORR * (i) 17 white in Boys — Sep ?

B SEATON * (t,i) [illegible]

B.S SLATER * (i)

B.S SLOWE 7 white

B SUMNER * (i)

B.S TURNER (i) 1 white Boys

* School in Multiple School Administrative Unit
m School in Model School Area
t Target Area School
i Impact Aid School

No. 3 LIST OF 45 SCHOOLS (38 ADMINISTRATIVE UNITS) WITH LIBRARY SPACE DESIGNATED, WAITING FOR ASSIGNMENT OF LIBRARIANS

ADAMS * (i) B (3W Basic)
BENNING (i) 5B (1white)
BOWEN (i) — B
BRENT * (t,i) — B
BUCHANAN (t,i) — B (2white basic)
BS BUNDY (m,t,i)
B CONGRESS HEIGHTS 50/50 Almost
W EATON * - 39 Negro
W FILLMORE *
GARFIELD
BS GRANT *
B HARDY * W
HEARST * W
HYDE * W
JACKSON * Black - 32 white to 48 negro
WS JANNEY
WS KEY *
LENOX * (i) — B
LEWIS (t,i) — BS
LOGAN ~~(t,i)~~ — BS - 1
LUDLOW ~~* (t,i)~~ — BS
MANN * — WS
BS MAURY (i)
MONROE (m,i)
BS MORGAN ~~* (i)~~ — B
NALLE — BS
W OYSTER *
PARK VIEW (m,t,i)
BS PATTERSON — W
RAYMOND (m)
B RICHARDSON — BS
RIVER TERRACE (i) — BS
SHADD ~~(i)~~ — BS
SHEPHERD
B SIMON — BS
SMOTHERS * (t,i) — BS
STEVENS *
B STODDERT * — WS - 5 negro
TAKOMA *
B THOMAS (t,i) — BS
THOMSON ~~(t,i)~~ — B
TYLER (t,i)
B WEBB ~~(i)~~ — BS
WEST
BS WOODRIDGE — B

No Libraries

* School in Multiple School Administrative Unit
m School in Model School Area
t Target Area School
i Impact Aid School

No. 4 LIST OF 45 (44 ADMINISTRATIVE UNITS) WITH LIBRARIES AND LIBRARIANS ASSIGNED

AITON (t,i) — BS
AMIDON — B
BANCROFT (m,i) — B
BARNARD — BS
BIRNEY (t,i) — BS
BRIGHTWOOD — B
BRYAN (t,i) — B
BUNKER HILL — B
BURROUGHS — B
COOKE, H. D. (m,i) — BS
DAVIS — BS
DREW (i) — BS
ECKINGTON * (t,i) — BS
EMERY (t,i) — BS
GAGE * (i) — BS
BS — GARRISON (m,t,i)
B — GIDDINGS (t,i)
BS — GODING (t,i)
BS — GREEN
BS — HARRIS — BS
HENDLEY (i) — B
HOUSTON (i) — BS
B — KEENE
KENILWORTH (t,i) — BS
B — KIMBALL
LAFAYETTE (½) — WS
BS — LASALLE
MEYER (m,i) — B
MONTGOMERY * (m,t,i) — BS
MURCH (½) — W
B — NOYES
PLUMMER — B
POWELL * — BS
BS — RUDOLPH
SIMMONS (t,i) — BS
B — STANTON
SYPHAX (t,i) — BS
TRUESDELL — BS
VAN NESS (t,i) — B
WALKER-JONES (t,i) — BS
WATKINS (t,i) — B
WHEATLEY (t,i) — BS
WHITTIER — B
WILSON (t,i) — BS
YOUNG (i) — BS

2 whites

* School in Multiple School Administrative Unit
m School in Model School Area
t Target Area School
i Impact Aid School

No. 4 LIST OF 45 (44 ADMINISTRATIVE UNITS) WITH LIBRARIES AND LIBRARIANS ASSIGNED

ALTON (4,4)
ANIDOS
BAKHOUSE (m,4)
BERNARD
BIDDLY (4,4)
BRADENWOOD
BRIAN (6,4)
BUCKS HILL
BURROUGHS
COOKE, H. D. (m,4)
DAVIES
DREW (4)
EDMONDSTON * (6,4)
EMERY (6,4)
FAGE * (4)
GARRISON (m,4,4)
GIDDINGS (4,4)
GOCLING (6,4)
GREAN
HARRIS
HEADLEY (4)
HOLSTON (4)
HULME
LEITHCOTH (4,4)
LINDALL
LAWRENCE (4)
LEACLE
MEYER (m,4)
MONTGOMERY * (m,4,4)
MUTCH (4)
MOYES
PIERCE
POWELL *
ROUDLEY
SIMMONS (6,4)
STANTON
[illegible] (6,4)
TUDENHAM
VAN NESS (6,4)
WALTER-JONES (m,4)
WATKINS (6,4)
WHEATLEY (6,4)
WHITTLER
WILSON (4,4)
WONG (4)

* School in Multiple School Administrative Unit
m School in Model School Area
6 Tenth Area School
4 Junior High School